



## BERICHTSFORMULAR

### Non-EU Student Exchange Programm

2023/2024

**BewerbungsID** 17457

**Nominierte Studienrichtung:** 066/864 Studienrichtung Masterstudium East Asian Economy and Society

#### Angaben zum Aufenthalt:

**Gastinstitution:** The Chinese University of Hong Kong - (China, Volksrepublik)

**Aufenthaltszeitraum:** WS 2023/2024

**Aufenthaltsbeginn:** 04.09.2023      **Aufenthaltsende:** 11.12.2023

| STIPENDIUM  |  |
|---|--|
| <b>Stipendium Uni Wien gesamt laut Zuerkennung:</b><br>(inkl. Zuschüsse für Reisekosten und Sprachtest) | €<br>Rückforderung: nein<br>Rückgeforderter Betrag: €<br>Rückforderungsgrund:  |
| <b>Weitere Stipendien (zB Jasso, Studienbeihilfe):</b>  | <b>Weitere Stipendien:</b> Nein <ul style="list-style-type: none"> <li>• Stipendium des Gastlandes: nein ()</li> <li>• Bundesländerstipendium: nein</li> <li>• Studienbeihilfe: nein</li> <li>• Sonstiges Stipendium:</li> </ul> |
| <b>Summe weiterer Stipendien:</b>   | € 0,00   |
| <b>Gesamtsumme aller Stipendien:</b>  | € 0,00   |

| KOSTEN DES AUSLANDSAUFENTHALTS               |                      |
|--|----------------------|
| <b>Unterkunft:</b>                           | € 1.100,00           |
| <b>Art der Unterkunft:</b>                   | Studierendenwohnheim |
| <b>Reisekosten:</b>                          | € 962,00             |
| <b>Lebenshaltungskosten:</b>                 | € 800,00             |
| <b>Studienkosten:</b>                        | € 120,00             |
| <b>Versicherungskosten</b>                   | € 0,00               |
| <b>Visakosten:</b>                           | € 100,00             |
| <b>Gesamtkosten des Auslandsaufenthalts:</b> | <b>€ 3.082,00</b>    |

**Bericht veröffentlichen:**

# PERSÖNLICHER BERICHT

## Non-EU Student Exchange Programm

### 2023/2024

**BewerbungsID:** 17457

**Nominierte Studienrichtung:** 066/864 Studienrichtung Masterstudium East Asian Economy and Society

#### Angaben zum Aufenthalt:

**Gastinstitution:** The Chinese University of Hong Kong - (China, Volksrepublik)

**Aufenthaltszeitraum:** WS 2023/2024

#### Verfassen Sie bitte einen persönlichen Bericht über den Studienaufenthalt

- **Mindestumfang:** Fließtext 1 Seite DinA4
- **Inhalt:** Gastuniversität, Kurse, Prüfungen, Mitstudierende, Unterkunft, etwaige Schwierigkeiten etc.

#### BERICHT ÜBER DEN STUDIENAUFENTHALT

I did an exchange at the Chinese university of Hong Kong during term 1 2023-2024.

I stayed for a total of 4 months. At the beginning, the university organised an orientation week for exchange students, which lasted about 1 week. Activities were organised during this week. However, the problem with these activities was that they were often carried out with absolutely all the exchange students and not divided into small groups, which made orientation rather difficult, especially at the beginning.

Courses start one week after orientation. The first week corresponded to the introduction of the courses and the expectations, which were generally announced at the beginning. The teachers were fairly accommodating when the exchange students had questions and didn't hesitate to be present if there were any difficulties, especially when there were group presentations.

I took 4 courses at the university which correspond to the equivalent of 12 ECTS. My courses were: International politics, Basic Presentations Skills, Asian International relations and China's strategic and diplomatic culture. The courses lasted about 2h45 or even 3 hours, which is relatively long compared to the courses in Vienna, especially the Seminars. Attendance is also taken into account in the marking of the course, which requires continuous attendance.

Examination procedures and course expectations vary considerably from subject to subject. In political science, most of the exams were mid-term essays and final essays.

But there were also group presentations or reports to be written following these presentations. Additionally, a unique feature of the coursework was the incorporation of group presentations, followed by the requirement to submit detailed reports. This approach not only assessed individual understanding but also encouraged collaborative learning and effective communication skills.

Despite the academic richness, I observed a distinct social dynamic among local students in Hong Kong. While the academic environment was intellectually stimulating, I found that interpersonal interactions varied. Many local students seemed reserved, and there was a tendency for them not to initiate social interactions. This cultural difference in approachability sometimes created a challenge for international students in fostering connections with their local peers. It was common for students to remain among themselves and it was often up to international students to take the initiative in establishing relationships.

During my exchange at the Chinese University of Hong Kong, one of the highlights of my academic experience was undoubtedly the Chinese language class. The course provided a unique and immersive environment for language

learning, demanding a significant commitment in terms of homework assignments. The workload was challenging, with assignments often requiring a substantial time investment. However, this rigorous approach proved invaluable in fostering a deep understanding of the language. The instructor's pace was particularly fast, pushing the students to think independently and adapt quickly to new notions. While the high expectations could be initially overwhelming, the emphasis on active class participation played a crucial role in accelerating my language acquisition. Despite being at times challenging, the rigorous expectations ultimately propelled me to progress considerably and achieve a level of proficiency that exceeded my initial expectations. This immersive language experience not only enhanced my linguistic skills.

Among the diverse range of courses, I undertook during my exchange at the Chinese University of Hong Kong, one that stands out prominently is "China's Strategic and Diplomatic Culture." This course not only provided a profound exploration into China's historical and contemporary diplomatic practices but also equipped me with insights that have proven instrumental in shaping my current Master's thesis. The depth of the subject matter, combined with engaging lectures and discussions, fostered a nuanced understanding of China's strategic thinking. The knowledge gained from this class has not only enriched my academic experience but has become a cornerstone in developing the theoretical framework for my thesis. The dynamic discussions and diverse perspectives shared by both the instructor and fellow students have broadened my analytical approach, enabling me to critically examine complex issues in Chinese strategic and diplomatic endeavours. This class has undeniably been a pivotal factor in enhancing my academic pursuits, contributing significantly to the foundation of my current research.

I stayed on campus, which is the cheapest accommodation option in Hong Kong. The room was shared with another student, usually of the same nationality as the host university. Sharing a room with someone I didn't know also proved difficult, given the problems I had with my flatmate, which I passed on to the university residence manager without success, noting the medical evidence that had been reported. The conditions within the residence were not ideal either, apart from the mattress everything else had to be bought by the student, which also made no sense, especially for students staying for a semester, and the same applied to kitchen utensils and other items. Air conditioning and laundry had to be paid for separately from the living costs of the accommodation.